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# Master Molecular and Cellular Biology (BMC)

# **Emerging Infectious Diseases**

# 2024-2025

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# **General presentation**

Early detection and preparation to epidemics of emerging infectious diseases are essential to the reactive implementation of effective measures to reduce their impact. An educational programme of excellence in the field of (re)emerging pathogens is the key to raise the major challenges that future generations will face.

In Master 2 Molecular and Cellular Biology – Emerging Infectious Diseases courses (MIE), students from different and diverse backgrounds – medicine, pharmacy, science, veterinary and engineering schools – will follow a transdisciplinary programme which offers an education in the biology of emerging pathogens, epidemiology, veterinary science, ecology, evolutionary biology and socio-anthropology.

The students have a common module "One Health, an interdisciplinary approach" then one of the following majors can be chosen: biology of emerging pathogens or epidemiology and biostatistics. The course is completed either with the other major or with one of these three minors: Human-Animal-Environment Interfaces, Evolutionary Dynamics or Human and Social Sciences – and by additional modules of their choice ("From the Field", innovation, vaccines, monoclonal antibodies, ecology, circulation of infectious agents and risk control, antibiotic resistance, infection modelling, surveillance or global health, etc.).

Customized Master 2 internships highly encouraging multidisciplinarity – two internships, interface project, internship and tutored project – will rely on the diversity of the laboratories of excellence affiliated to the Graduate School, offering a unique environment to combine fundamental and translational research in: virology, microbiology, epidemiology and modelling, social sciences.

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# **Common course**

### One Health, a transdisciplinary approach

**Persons in charge**: Sandie Munier Credits: 3 ECTS Location: UPCité – Campus des Grands Moulins Teaching period: week 41: **8**, **9 and 10 October** Teaching modes: 15 h lecture course, 6 h tutorial work Teaching language: English

**Objectives**: To have a global vision of the One Health approach and an integrated and multidisciplinary understanding of emerging infectious diseases.

**Topics**: Understand the One Health concept combining different approaches: epidemiology, pathogenesis and emergence mechanisms of pathogens (viruses and bacteria), the role of environmental degradation, the complex interactions between wild and domestic animals and humans and the societal consequences. Students with different backgrounds (physicians, scientists, veterinarians, engineers...) will do an interdisciplinary group work with an oral restitution on an emerging pathogen using the One Health approach.

# **Biology of emerging pathogens**

#### **Emerging Pathogens**

**Persons in charge**: Pierre-Emmanuel Ceccaldi Credits: 3 ECTS Location: Institut Pasteur and UPCité Teaching period: week 43 (from 21/10 to 25/10) **AND 14/11: 11h00 to 17h30** Teaching modes: 28.5 h lecture course Teaching language: English

**Objectives**: Understand the epidemiology, multiplication strategies, pathogenesis and emergence mechanisms of pathogens (viruses and bacteria) responsible for emerging infectious diseases.

**Topics**: Focus on different species of emerging viruses, such as Coronavirus, Filovirus, Hantavirus, Arbovirus, etc.

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**Persons in charge**: Olivier Dussurget Credits: 3 ECTS Location: UPCité – Campus des Grands Moulins Teaching period: week 2 (from 06 to 10 January) Teaching modes: 30 h lecture course Teaching language: French

**Objectives**: Have an integrated view of infectious diseases by presenting their scientific, economic and sociological aspects.

**Topics**: Focus on strategies for the control of viral, bacterial, fungal and protozoa pathogens. Microbial diversity in infection control, modeling of infectious diseases, antibiotic and antiretroviral resistance, vaccinology and vaccine epidemiology. Medico-economic aspects of infectious disease management, regulation of research involving humans.

### Host-emerging pathogens interactions

**Persons in charge**: India Leclercq Credits: 3 ECTS Location: UPCité – Campus des Grands Moulins Teaching period: week 42 (from 14/10 to 18/10) Teaching modes: 24 h lecture course, 4 h tutorial work Teaching language: English **Objectives**: Assimilate the contents and integrate the knowledge on the interactions between pathogens and their hosts.

**Topics**: Animal reservoirs and vector competence, factors of emergence, molecular mechanisms of barrier-species crossing and adaptation to a new host.

### Antiviral immunity

**Persons in charge**: Sophie Siberil Credits: 3 ECTS Location: SU – Campus Pierre et Marie Curie Teaching period: week 49 (from 02/12 to 06/12) Teaching modes: 30 h lecture course Teaching language: French and English

**Objectives**: Acquire a global vision of the current fundamental and clinical research in the field of antiviral immunity.

**Topics**: Innate immunity and viruses (NK cells, interferons), emerging viral diseases and vaccines, anti-viral immune memory, anti-CMs immunity, immunity and oncogenic viruses, acute infections and respiratory viruses immunity, anti-HIV immunity.

### Monoclonal antibodies and therapeutic applications

**Persons in charge**: Sophie Siberil Credits: 3 ECTS Location: SU – Campus Pierre et Marie Curie Teaching period: week 48 (from 25 to 29 November) Teaching modes: 30 h lecture course Teaching language: French and english

**Objectives**: The aim of this course is to present the different methods used to produce monoclonal antibodies directed against a particular target, to understand their different mechanisms of action and to gain a better understanding of their numerous applications and their use in research and human therapeutics.

**Topics**: Production and optimization of monoclonal antibodies by genetic and molecular engineering, examples of applications in research and diagnosis.

### Nouvelles stratégies vaccinales

**Persons in charge**: Bertrand Bellier Credits: 3 ECTS Location: SU – Campus Pierre et Marie Curie Teaching period: week 49 (from 2 to 6 December) Teaching modes: 30 h lecture course Teaching language: French

**Objectives**: Give a broad overview of the vaccine strategies developed today and how they meet the current challenges of vaccination. This course is organized around lectures by French or international, academic or industrial experts in the field of vaccination, whose expertise will cover the main areas of vaccine development and the main targets (HIV, HCV, tumors, etc.). **Topics**: Vaccine antigens and their vectorization; genetic vaccines; new routes of vaccine administration; tolerogenic vaccines.

### **Résistance aux antibiotiques**

**Persons in charge**: Thierry Naas Credits: 3 ECTS Location: SU – Hôpital Bicêtre Teaching period: week 48 (from 25 to 29 November) Teaching modes: 25 h lecture course, 7 h tutorial work Teaching language: French

**Objectives**: Deep knowledge and specialization in different aspects of microbiology in relation to health with lectures on the growing impact of resistance to antibacterials.

**Topics**: Mode of action of the main classes of antibiotics, their targets (transcription, translation, replication, wall...), the different mechanisms of resistance to antibiotics, the mobile genetic elements and the impact of antibiotics on the microbiota.

# **Epidemiology and biostatistics**

Three courses in option depending on the background of the student.

# **Course 1 - Basic**

# **Epidemiology and biostatistics**

**Persons in charge**: Loïc Desquilbet Credits: 3 ECTS Location: UPCité Teaching period: week 47 (from 18/11 to 22/11) Teaching modes: 25 h lecture course, 13 h practical work Teaching language: English

**Objectives**: To acquire the basics of clinical epidemiology methodology and to critically evaluate scientific communications making causal inference.

**Topics**: Basics in biostatistics, statistical power, association biases, survival analyses, multivariate models, and study design for causal inference.

### From the field

**Persons in charge**: Solen Kernéis, Nathan Peiffer-Smadja and Loïc Epelboin Credits: 3 ECTS Location: UPCité Teaching period: week 48 (from 25/11 to 29/11) Teaching modes: 15 h lecture course, 10 h tutorial course Teaching language: French

**Objectives**: Discover the "field" work, outside the research lab, of physicians, epidemiologists, clinical microbiologists and decision-makers involved in clinical management, prevention, investigation, clinical research on EIDs.

**Topics**: Clinical presentation of EIDs, evaluation of innovative prevention strategies (vaccines, non pharmaceutical interventions), protection of health-care workers, methods of outbreak investigation and control measures, clinical research in epidemic contexts, strategies of communication towards the public.

# Initiation au logiciel R

**Persons in charge**: Vincent Guillemot & Yoann Madec Credits: 3 ECTS Location: Institut Pasteur

### **Epidemiology and biostatistics**

Teaching period: week 11 (From 10/03 to 14/03) Teaching modes: 25 h lecture course Teaching language: French

**Objectives**: Learn basics in database management and statistical analysis with the R software. **Topics**: Present the R programming language by addressing, in particular, the importation, manipulation, export of data. Description of data using basic statistics, introduction to statistical tests and creation of graphs.

# Course 2 – Advanced

Méthodes en épidémiologie : principes, méthodes et analyses de données

**Persons in charge**: Pierre-Yves Ancel / Pascal Astagneau Credits: 6 ECTS Location: UPCité Teaching period: weeks 45 + 46 + 47 (from 04/11 to 22/11) Teaching modes: 40 h lecture course, 12 h tutorial work Teaching language: French

**Objectives:** To acquire theoretical bases on the methodology and analysis in epidemiology and clinical epidemiology.

**Topics:** Descriptive epidemiology, observational analytic studies (case-control, cohorts), definition and consideration of biases, association measures, simple and multinomial logistic regression, methodology of randomized controlled trials.

### Introduction à R et rappels statistiques

**Persons in charge**: Nathanaël Lapidus Credits: 3 ECTS Location: UPCité Teaching period: weeks 45 + 46 + 47 (from 04/11 to 22/11) Teaching modes: 21 h practical work Teaching language: French

**Objectives**: To understand syntax of the R language, know the main statistical tools, data manipulation and graphical representation, to know how to explore documentation and online help.

**Topics**: Presentation of R and R Studio, introduction to programming in R, descriptive statistics, manipulation of tables, data management, main comparison tests, correlation, uniand multi-variate linear and logistic regression, graphical tools, best practices for reproducible research.

# Course 3 – Advanced

# Introduction à l'épidémiologie ; construire et analyser une étude en épidémiologie, applications avec le logiciel R

**Persons in charge**: Julie Rivière Credits: 6 ECTS Location: EnvA Teaching period: weeks 37 + 38 (from 16/09 to 27/09) Teaching modes: 30 h lecture course, 29 h tutorial work Teaching language: French

**Objectives**: To acquire the basics of epidemiological studies, and to develop and analyze an epidemiological study using R software.

**Topics**: Descriptive and analytic epidemiology, design of epidemiological studies and methods of sampling, descriptive and analytical analyses (univariate and multivariate analyses, regressions), diagnostic tests, R software.

# Outils et méthodes appliquées à l'épidémiologie

**Persons in charge**: Julie Rivière Credits: 3 ECTS Location: EnvA Teaching period: week 42 (from 14/10 to 18/10) Teaching modes: 15 h lecture course, 12 h tutorial work Teaching language: French

**Objectives**: To apply tools and methods currently used in epidemiology to analyze an epidemiological study in depth (beyond the initial classical approaches in descriptive and analytical epidemiology, see the introductive UE to explore these topics).

**Topics**: Modeling, mixed models, survival analysis, bayesian and likelihood estimation, time series.

# Animal, Environment and Human Interfaces

### Environment, ecosystems and biodiversity

**Persons in charge**: Catherine Quiblier Credits: 3 ECTS Location: UPCité – Campus des Grands Moulins Teaching period: week 50 (from 09/12 to 13/12) Teaching modes: 30 h lecture course Teaching language: English and French

**Objectives**: Understand the diversity of mechanisms by which humans and their environment interact and the ecological and health consequences in the Anthropocene era.

**Topics**: Presentation of current environmental problems and the associated ecological, health and societal issues related to the disruption and degradation of ecosystems in the context of global and local changes. Through their expertise, the speakers will show how, in the era of the Anthropocene, the increase in human populations and activities modifies the interactions between the biotic and abiotic components of ecosystems, leading to damage to biodiversity and changes in the functioning of ecosystems, which in turn can impact certain ecosystem services provided to humans. Particular attention will be paid to the health consequences that may be involved.

### One Health – one planet

**Persons in charge**: Eric Viollier Credits: 3 ECTS Location: IPGP/Field Teaching period: week 39 (from 23/09 to 27/09) Teaching modes: 8 h lecture course, 24 h field class / case study Teaching language: French

**Objectives:** Learn from the Earth's past. To be open to different methodological approaches of geosciences and to the culture of geological and environmental risk. Learn how geosciences concepts and methods can help building a more comprehensive scheme of environmental factors potentially linked to (re)emerging infectious diseases.

**Topics:** Natural hazards, extreme events, climate change, coastal ocean and blue carbon concept, land/forest modification, agricultural practices air, soil, water pollution, standardization of life, from geological archives to 21st century scenarios, from local observations to global calculations. Tracking environmental modifications of a localized natural environment through an interdisciplinary approach (veterinary, geochemical, geophysical, microbiological, virological and hydrobiological approaches). Sampling and measurements strategies, practice of up-to-date field/lab equipment/instrumentation

### Maladies infectieuses animales émergentes et zoonoses

**Persons in charge**: Nadia Haddad & Sophie Le Poder Credits: 3 ECTS Location: EnvA Teaching period: week 40 (from 30/09 to 04/10) Teaching modes: 22 h lecture course Teaching language: French

**Objectives:** Educate students on animal and public health issues as part of the One Health, One Environment concept.

**Topics:** The circulation of pathogens in livestock, companion animals and wildlife will be presented with examples of the main infectious diseases (viral, bacterial, fungal and parasitic). Some of these diseases have a considerable economic and ecological impact. Others are due to zoonotic agents and have an impact on public health. This course emphasizes the importance of animal pathogens as models and/or agents of zoonosis.

# Analyse de risque en santé

**Persons in charge**: Julie Rivière Credits: 3 ECTS Location: ENVA Teaching period: week 45 (from 04/11 to 08/11) - to be confirmed Teaching modes: 30 h lecture course Teaching language: French

**Topics:** Presentation of the approach and the main steps of the risk analysis (WHOA approach); definition of the framework and objectives of a risk assessment; presentation of the qualitative and quantitative approaches and the limits of both approaches; understanding and criticizing a qualitative or quantitative risk assessment; conducting a qualitative risk analysis; discovering the quantitative approach, deterministic method; presentation of the link between risk assessment and risk management; risk management methods, principles, issues and limits; application to different fields: risk analysis in animal and human health, food hygiene; general principles of risk communication.

# **Evolutionary dynamics**

### Genomics and evolutionary dynamics

**Persons in charge**: Quentin Le Hingrat Credits: 3 ECTS Location: UPCité Teaching period: week 44 (from 28/10 to 31/10) Teaching modes: 17 h lecture course, 9 h tutorial work Teaching language: English

**Objectives**: Learning the principles and drivers of evolutionary dynamics in microbes; understanding the experimental and analytical tools that can be harnessed to study microbial evolution and its impacts on public health.

**Topics**: Mechanisms and main drivers of evolutionary dynamics in microbes: introduction to the intra-host and intra-population evolutions of microbial populations; adaptative evolution of viruses to the human immune system and long-term viral evolution in immunocompromised patients; evolution of microbial genomes in the presence of antimicrobial drugs and vaccines; ecological dynamics of microbes: role of "One Health", host availability, and host adaptation; interactions between co-circulating viral strains in the same host population; evolution of microbiomes in response to viral infection; experimental microbial evolution and its relevance to study the emergence of infectious diseases; modelling and predicting microbial evolution.

Tutorials during which students will present the applications of microbial evolution ("flipped classroom").

# **Population genetics**

**Persons in charge**: Pierre Gérard & Guillaume Achaz Credits: 6 ECTS Location: ENS Teaching period: weeks 42 + 43 (14/10 au 25/10) Teaching modes: 43 h lecture course, 3 h tutorial work, 8 h practical work Teaching language: English

**Objectives**: Consolidate the theoretical bases in population genetics, and use them for the analysis of experimental data; acquire a critical view of the information that can be acquired from sequence data, at the individual, population or interspecies level, and understand the limits of using analysis tools and software.

**Topics**: Dynamics of genetic polymorphism at a locus: the neutral case; consequences of diploidy: effect of breeding regimes; multilocus genetic polymorphism and recombination;

### **Evolutionary dynamics**

inferential statistics in population genetics; polymorphism in structured populations, speciation; dynamics of genetic polymorphism under selection; introduction to molecular evolution.

#### **Comparative phylogenetics approaches**

**Persons in charge**: Guillaume Achaz, Olivier Gascuel & Nicolas Puillandre Credits: 6 ECTS Location: UPCité – Campus des Grands Moulins Teaching period: weeks 50 + 51 (9/12 au 20/12) Teaching modes: 18 h lecture course, 9 h tutorial work, 27 h practical work Teaching language: English

**Objectives**: Consolidate theoretical and practical bases in taxonomy, phylogeny, diversification and evolution of traits, whether genetic or genetic or morphological traits. **Topics**: Database search and alignment, substitution models, phylogenetic inferences, evolution, diversification models, detection of selection via synonymous and non-synonymous mutations, species delineation, comparative genomics.

#### Biodiversité et écologie fonctionnelle des microorganismes

**Persons in charge**: Isabelle Florent & Julie Leloup Credits: 6 ECTS Location: MNHN Teaching period: week 37 + 38 (From 09/09 to 20/09) Teaching modes: 48 h lecture course, 6 h tutorial work, 6 h practical work Teaching language: French

**Objectives**: Have a global view of microorganisms from a taxonomic, structural and ecological point of view: archaea, bacteria, cyanobacteria and large eukaryotic phyla (e.g. protists, fungi). **Topics**: Lessons will focus on the molecular and functional diversity of these microorganisms as well as their roles in the functioning of ecosystems and biogeochemical cycles at different scales.

# Humanities and social sciences

### Global health security, risks and memories

**Persons in charge**: Laëtitia Atlani-Duault Credits: 3 ECTS Location: UPCité Teaching period: To be determined Teaching modes: 24 h lecture course Teaching language: English

### Socio-anthropologie de la santé

**Persons in charge**: Véronique Duchesne Credits: 3 ECTS Location: UPCité - Campus des Saints Pères Teaching period: Every monday 1:30-3:30 pm - to be confirmed Teaching modes: 24 h lecture course Teaching language: French

**Objectives**: Knowledge of contemporary health issues in the global South, critical reading of scientific texts.

**Topics:** Medicine in development countries (mental illnesses, infectious diseases, traditional medicine) and global health through cases studies.

# Anthropologie politique du développement

**Persons in charge**: Olivier Leservoisier et Laëtitia Atlani-Duault Credits: 3 ECTS Location: UPCité - Campus Saint-Germain-des-Prés Teaching period: Every tuesday 3:45-5:45 pm (du 02/12 au 17/12) Teaching modes: 24 h lecture course Teaching language: French

**Objectives**: Understand the political dimension of development and humanitarian assistance. **Topics**: Decentralization and democratization in Africa. Socio-political and financial issues of the current reforms. Major issues, controversies and limits of humanitarian assistance.

### Sociologie de la santé : santé, maladies et sociétés

**Persons in charge**: Laurence Simmat Durand Credits: 3 ECTS Location: UPCité - Campus Saint-Germain-des-Prés Teaching period: Thursday morning, to be confirmed Teaching modes: 36 h lecture course Teaching language: French

**Objectives**: First approach of the social processes that produce and frame the modes of management of health and illness in our contemporary societies.

**Topics:** Infectious diseases, description and influence of health and social protection systems in different national contexts. Sociological approach of health and illness experiences.

# Ecological challenges from a multidisciplinary perspective

**Persons in charge**: Luc Abbadie et Nathalie Blanc Credits: 3 ECTS Location: SU Teaching period: to be determined Teaching modes: 36 h lecture course Teaching language: English

**Objectives**: Understand the effects of human activities on the major balances of the biosphere, primarily climate change, the extinction of biodiversity, pollution, and the considerable pressure on natural resources and settlement dynamics.

**Topics:** Climate change, biodiversity, ecological limits & global health, energy transition, geopolitics and energy transition.

# Options

All the modules described in the previous pages can also be selected.

# Innovation

**Persons in charge**: Sébastien Pichon Credits: 3 ECTS Location: UPCité – Campus des Grands Moulins Teaching period: week 3 (from 13/01 to 17/01) Teaching modes: 12 h lecture course, 24 h tutorial work Teaching language: English

**Objectives**: Acquire a knowledge base and a "toolbox" to structure your thinking and manage your innovation process. Understand the main players in the innovation ecosystem. Benefit of the best current practices. Take advantage of the examples studied to build your thinking through practical application.

**Topics**: Presentation of an innovation activity (organization and management) in the corporate environment. Case studies on the management of a pandemic crisis in a company or on the development of a company specialized in infectious diseases.

# Monoclonal antibodies and therapeutic applications

**Persons in charge**: Sophie Siberil Credits: 3 ECTS Location: SU – Campus Pierre et Marie Curie Teaching period: week 48 (from 25 to 29 November) Teaching modes: 30 h lecture course Teaching language: French and english

**Objectives**: The aim of this course is to present the different methods used to produce monoclonal antibodies directed against a particular target, to understand their different mechanisms of action and to gain a better understanding of their numerous applications and their use in research and human therapeutics.

**Topics**: Production and optimization of monoclonal antibodies by genetic and molecular engineering, examples of applications in research and diagnosis.

# Nouvelles stratégies vaccinales

**Persons in charge**: Bertrand Bellier Credits: 3 ECTS Location: SU – Campus Pierre et Marie Curie Teaching period: week 49 (from 2 to 6 December) Teaching modes: 30 h lecture course Teaching language: French

**Objectives**: Give a broad overview of the vaccine strategies developed today and how they meet the current challenges of vaccination. This course is organized around lectures by French or international, academic or industrial experts in the field of vaccination, whose expertise will cover the main areas of vaccine development and the main targets (HIV, HCV, tumors, etc.). **Topics**: Vaccine antigens and their vectorization; genetic vaccines; new routes of vaccine administration; tolerogenic vaccines.

### **Résistance aux antibiotiques**

**Persons in charge**: Thierry Naas Credits: 3 ECTS Location: SU – Hôpital Bicêtre Teaching period: week 48 (from 25 to 29 November) Teaching modes: 25 h lecture course, 7 h tutorial work Teaching language: French

**Objectives**: Deep knowledge and specialization in different aspects of microbiology in relation to health with lectures on the growing impact of resistance to antibacterials.

**Topics**: Mode of action of the main classes of antibiotics, their targets (transcription, translation, replication, wall...), the different mechanisms of resistance to antibiotics, the mobile genetic elements and the impact of antibiotics on the microbiota.

### Modeling of infectious diseases

**Persons in charge**: Simon Cauchemez Credits: 3 ECTS Location: Institut Pasteur Teaching period: Week 15 (from 07/04 to 11/04) Teaching modes: 15 h lecture course, 12 h tutorial work Teaching language: English

**Objectives**: The objectives are that participants: 1) Understand the key theoretical concepts and techniques of infectious disease modeling; 2) Can read modeling papers, understand the strengths and limits of modeling approaches; and are able to use modeling results in their own research and effectively interact with modelers.

**Topics**: The course will be partitioned in three types of sessions: a set of lectures introducing key theoretical concepts and techniques, a seminar series illustrating how these concepts are being used to tackle major Public Health challenges, and practical sessions during which participants will learn to implement, run and use models.

### Création et gestion de bases de données

**Persons in charge**: Stéphane Béchet Credits: 3 ECTS Location: Institut Pasteur Teaching period: Week 7 (from 10/02 to 14/02) Teaching modes: 30 h lecture course Teaching language: French

**Objectives**: Use of Access, Epidata and Wepi software to build and manage clinical and epidemiological databases.

Topics: Introduction to databases; Microsoft Access; RedCap; EpiData and Wepi.

#### Création d'entreprise

**Persons in charge**: Jonathan Weitzman, Madeleine Bouvier d'Yvoire

Credits: 6 ECTS Location: UPCité - Campus des Grands Moulins Teaching period: Week 44 and 45 (From 28/10 to 8/11) Teaching modes: 60 h tutorial work Teaching language: French

**Objectives**: give the basics of business creation and encourage students to pursue the business opportunities that they may encounter during their studies and their careers.

Conferences and practical sessions.

### Santé internationale, santé globale (Bases)

**Persons in charge**: André Garcia & Michelle Holdsworth Credits: 3 ECTS Location: UPCité Teaching period: week 49 (from 02/12 to 06/12) Teaching modes: 21 h lecture course Teaching language: French

**Topics**: Nutritional transition and chronic diseases related to alimentation, tropical endemics, Traveller's diseases, global emerging infectious diseases.

#### Surveillance épidémiologique et veille sanitaire (Bases)

**Persons in charge**: Pascal Astagneau Credits: 3 ECTS Location: SU Teaching period: week 48 (from 25/11 to 29/11) Teaching modes: 18 h lecture course, 6 h tutorial work Teaching language: French

**Topics**: Surveillance of infectious diseases and chronic diseases, environmental health surveillance, methods of investigation of an epidemic.

#### Santé internationale, santé globale (Approfondissement)

**Persons in charge**: André Garcia & Michelle Holdsworth Credits: 3 ECTS Location: UPCité Teaching period: week 2 (from 06/01 to 10/01) Teaching modes: 21 h lecture course Teaching language: French

**Topics**: Food systems and policies, maternal and child malnutrition, emerging pathologies in the South, control programs in the South.

#### Surveillance épidémiologique et veille sanitaire (Approfondissements)

**Persons in charge**: Pascal Astagneau Credits: 3 ECTS Location: SU Teaching period: week 3 (from 13/01 to 17/01) Teaching modes: 18 h lecture course, 6 h tutorial work Teaching language: French

**Topics**: Surveillance and modeling of emerging infectious diseases, Surveillance of seasonal influenza in France, Automated monitoring, Spatial analysis of surveillance data, Data analysis: application on R.

# Stages

To enhance acquisition of multidisciplinary knowledge, the practical phase of the Master program will rely on original and personalized internships. Depending on the background of the student and his/her planning over the academic year, practical internships will consist in either a 6-month internship (in the major discipline) and a tutored project (minor discipline), or two 3-month internships.

More innovative paths might be explored upon prior validation by the pedagogic committee, i.e. an interface research project between two laboratories, or collaboration between two students working together on cross-sectional issues around the same topic in two laboratories with complementary expertise.